

From: [Hilty, Michael](#)
To: [Roberts, Leslie A.](#); [Quinzon-Bonello, Rosario](#)
Cc: [Putikka, Bill](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Engineering 5797.17S
Date: Monday, November 21, 2022 6:06:00 PM
Attachments: [image001.png](#)
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Good afternoon,

On Tuesday, November 8th, the Themes 2 Panel of the ASC Curriculum Committee reviewed a new GEN Theme: Sustainability and High-Impact Practice: Service Learning request for Engineering 5797.17S. Please see below for the Panel's feedback.

GEN Theme: Sustainability

The Panel did not vote on the request for GEN Theme: Sustainability, as they would like the following feedback items addressed:

- The reviewing faculty would like to see additional details in the syllabus linking the course to the GEN Theme: Sustainability. Specifically, they find the course calendar to be limited in describing what students will be focusing on. Additionally, they ask that more information be provided on how students will determine whether or not their project proposal is considered "sustainable", as it is unclear where students can be expected to learn what sustainability equates to within the discipline (although, they acknowledge that there is some assumption about sustainability meaning human centered design in the GE submission forms, but this is never made clear in the syllabus and no readings are required to establish this precedent). Finally, the reviewing faculty ask for more clarification on the project and how this project will be used to connect and support the GEN Theme: Sustainability.
- Additionally, they would like to see the following feedback items addressed:
 - The GEN Goals, ELOs, and explanatory rationale need to be added to the course syllabus.
 - On page 4 of the syllabus, there is a reference to students needing to provide their own translational services, as the professional organizations and NGOs they will be contacting will be communicating primarily in Spanish. The reviewing faculty believe this may be a mistake, as Spanish is not a commonly spoken language in Ghana, and ask that this statement either be explained or, if a leftover from a previous syllabus template, removed.
- The reviewing faculty ask that a cover letter be provided that details all changes made as a result of this feedback.

High-Impact Practice: Service Learning

The Panel did not vote on the request for High-Impact Practice, as they would like to see the following feedback items addressed:

- The reviewing faculty ask that the course proposer reach out to the Office of International Affairs (OIA) surrounding contingency plans and/or safety concerns should travel to Ghana not be possible. What steps will the course instructor take, after speaking with OIA, to ensure that the Goals and ELOs of the GEN Theme category are still met if the travel aspect of the course is not possible?
- The reviewing faculty ask that a cover letter be provided that details all changes made as a result of this feedback.

I will return Engineering 5797.17S to the departmental queue via curriculum.osu.edu in order to

address the Panel's feedback above.

Should you have any questions regarding this feedback, please do not hesitate to reach out to Bill Putikka, faculty Chair of the ASCC Themes 2 Panel, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or me.

All my best,
Michael



Michael Hilty

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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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